

The Student Success Center UTLSI Executive Summary Summer 2015

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UTLSI Overview

Program Purpose: The UT Leadership, Excellence, Achievement, and Diversity (LEAD) program's mission is to promote undergraduate success, academic excellence and persistence to graduation through a support program for selected students. The program aligns with the UT mission and **commitment to access** by focusing on leadership, excellence, achievement, and diversity to help students develop into high-functioning members of the UT community, the state of Tennessee, the nation, and the world.

Program Goals: The University of Tennessee, Knoxville, is a land grant institution that cares about its state and its community. Part of the UT mission includes providing access to higher education to a wide array of students and academic support to help them achieve their higher education goals. The UT LEAD program goals align with the Vol Vision strategic goal one to recruit, develop, and graduate a diverse body of undergraduate students, through an emphasis on providing adequate core student support, improving first-year retention rate, engaging students based on changing profiles, and expecting graduation in four years.

Learning Outcomes: By participating in the UT LEAD program, students will

- Know academic success strategies for sustaining progress toward graduation.
- Create personal, academic action plans that engender academic progress and identify success resources, and
- Value the undergraduate experience and how it can influence future goals and career aspirations.



The Numbers

Semester Average GPA			
UT LSI Cohorts	Summer	Fall	Spring
2015 Cohort	2.92		
2014 Cohort	3.27	2.82	2.59
2013 Cohort	3.13	2.19	2.71
2012 Cohort	3.26	2.59	2.48
2011 Cohort	3.12	2.74	2.80
2010 Cohort	3.29	2.65	2.72
2009 Cohort	3.34	2.70	2.54
2008 Cohort	3.53	2.84	2.70

UTLSI Cohorts	GPA Percentages			
	N	Below 2.0	2.0-2.749	2.75 & above
2015 Cohort	40	7.5%	27.5%	65.0%
2014 Cohort	39	5.1%	10.3%	84.6%
2013 Cohort	39	0.0%	25.6%	74.4%
2012 Cohort	80	2.5%	15.0%	82.5%
2011 Cohort	78	3.8%	19.2%	76.9%
2010 Cohort	75	6.7%	8.0%	85.4%
2009 Cohort	55	1.8%	9.1%	89.2%
2008 Cohort	51	0.0%	2.0%	98.2%

2015 Program Summary

Of the 40 students in the 2015 cohort, 92.5% are in good standing, and all of the students returned for fall 2015. During the summer, 27 students took Math 119, and 11 students received an NC for the course. However, 6 of those 11 were able to take the Math Placement Exam to test into a higher math course for the fall. Following the summer term, 27.5% of the 2015 participants are in jeopardy of losing the HOPE scholarship at the first benchmark. Students who needed additional resources over the summer met with the Co-Directors, Counselors and SSC Academic Coaches, and were instructed to meet with their professors and attend tutoring sessions. These students are also enrolled in FYS 101 Class or equivalent, are required to meet with their academic coach once this semester before fall break, and will also be encourage to attend an Academic Check-In Forum.

Challenges

- The Developmental Experience programs were too long.
- Students did not favor the Math 119 flipped, online class, and the rate of NC grades suggest the need for programmatic changes – Math 119 / Psych 110 Combination
- Students reported difficulty in effectively utilizing time management and study habits.
- Adding Speech Communication class to replace Psychology

What Students Say

UTLSI has taught me about the resources I need for college. I believe I am ready.

I feel even more confident to attend UT.

All the time here, I spent building connections because that is what will help me in the future.