

Academic Success Center 2020 – 2021 Academic Year Report

Mission: Our mission is to ensure that all students have the opportunity to succeed by providing campus leadership and advocacy for student success at UT, identifying and implementing academic success programs that support progress toward graduation, and enriching the undergraduate student experience.

Vision: The Academic Success Center fosters a campus culture of engaged and capable learners who are co-creators and designers of their own path to graduation and future success in a diverse and global society.

Core Functions:

- Providing strengths-focused academic programming for all undergraduate students with specialized support for transfer and first year students through case management and the Vol Success Team
- Providing course-based academic support for all undergraduate students

Signature Programs:

- Academic Alerts and Interventions
- Academic Coaching
- Success Workshops
- Supplemental Instruction
- Tutoring
- Vol Success Teams

Goals Achieved:

- Successful implementation of academic coaching case management and the Vol Success Team
- Successful transition of academic alerts to the ASC
- Increased student engagement with tutoring and Supplemental Instruction
- Expansion of access to all ASC programs via online offerings in all programs
- Collaboration with division and campus partners to promote positive psychology and establish a Clifton Strengths-based university

By the Numbers:

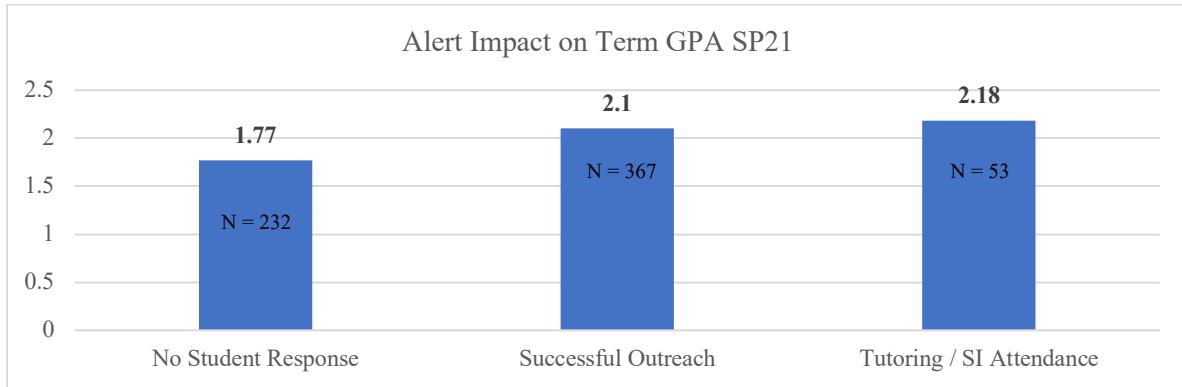
Student Participation Academic Year 2020 - 2021

Program	Total Visits	Total Students Participating	% Visit Increase from 19-20 AY
Coaching	7,334	4,433	More than a 100% increase in visits
SI	14,974	2,573	More than a 25% increase in visits
Tutoring	9,843	2,863	More than a 30% increase in visits

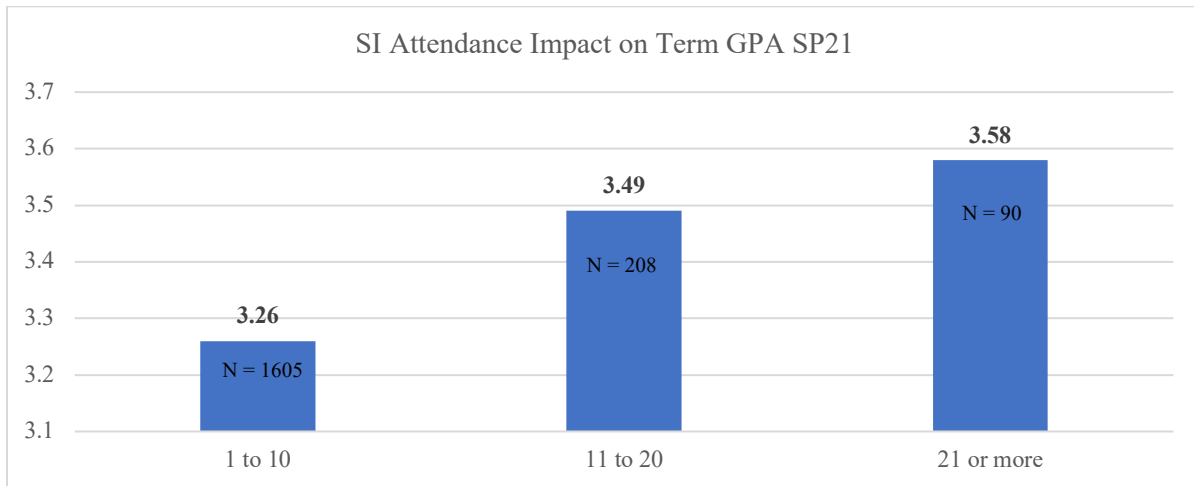
Academic Alerts Impact Spring 2021

- 6,343 students with progress report requests
- 5,364 responses (**84% student information rate**)
- 618 students marked at risk (11.5%)

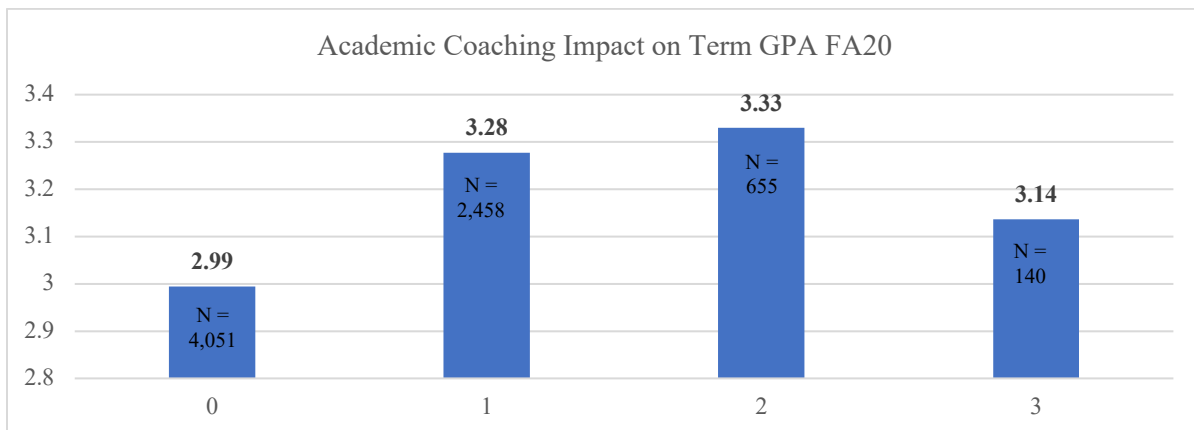
ACADEMIC SUPPORT IMPACT ON TERM GPA AND ACADEMIC STANDING



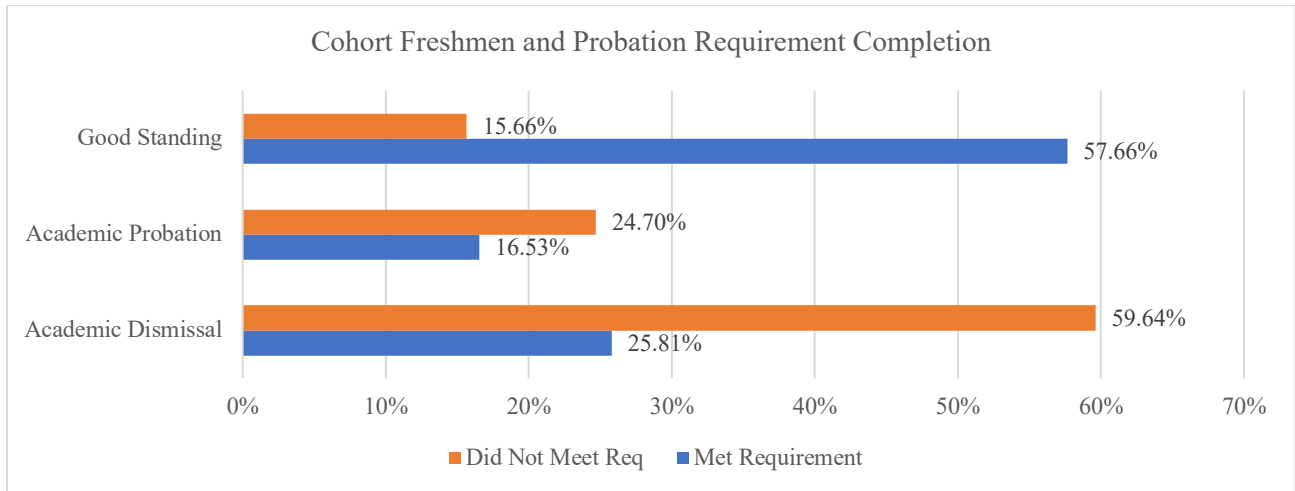
This data represents positive impact on grade point average when students participate in recommended alert interventions.



This data represents positive impact on grade point average. **Students who attended more frequently achieved higher grade point averages.**

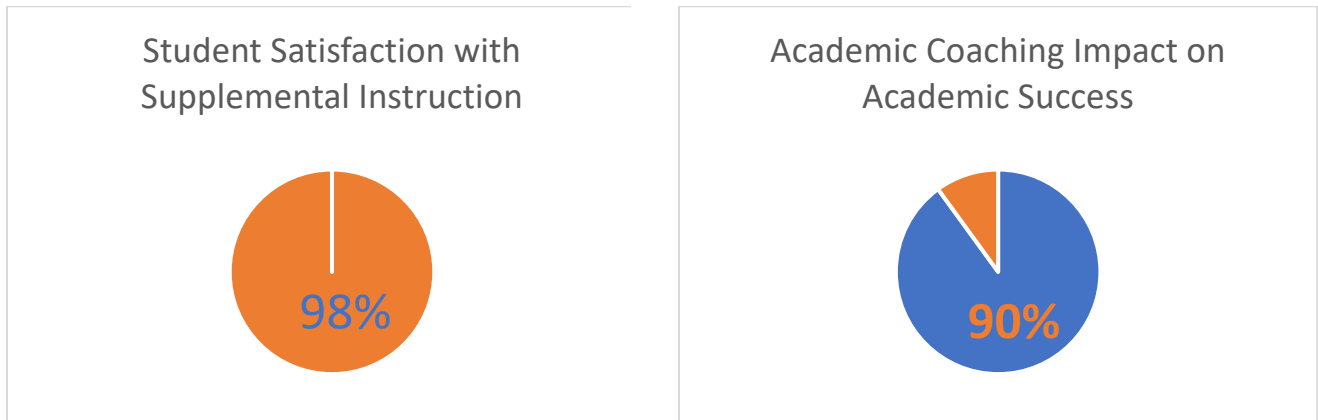


This data represents impact on first year and transfer cohorts, with 11 academic coaches meeting with more **45% of the over 7,000 cohort first year and transfer students**, positively impacting grade point averages by approximately half a letter grade.



Cohort Freshmen on probation who met their probation requirement (attended academic coaching, completed the online academic success modules) were more likely to avoid dismissal and achieve good standing.

STUDENT SATISFACTION



Students report satisfaction with tutoring (80%), academic coaching (95%), and Supplemental Instruction (98%). Students also report positive impact on their academic success from participation in programs (“Overall, this program has positively contributed to my academic success:” Academic Coaching = 90%; Tutoring = 61%; Supplemental Instruction = 83%).

According to Students

“My coach helps me walk through the issues I’m going through and somehow **I always come out feeling like I can do more than I originally thought**. My coach has personally been there for me through some of my biggest struggles. I believe my coach has contributed heavily toward my success.”

“My **SI Leader was super helpful and open to questions**. The instruction was simple, coherent, and closely tied to the professor’s lecture and study guides.”

“My tutor was incredibly helpful in walking me through first steps of my assignment. She gave me great pointers to use and **I feel significantly more prepared** after attending a session with them.

SUMMARY

Student success is a campus collaboration, and the ASC works with many offices within the division and throughout the campus to positively impact undergraduate success. The data above illustrates these impacts and the ASC looks forward to continued collaboration and positive impact.