Achiever:						
Pursue: Drive	n individuals wi	ith Achiever str	ive to pursue a	and attain their	goals.	
Initiate			-			
Accomplish: A	chievers have	a talent for acc	complishing tas	sks and meetin	g deadlines.	
Complete						
-	y have a strong	inclination to	produce result	s and maintain	high productivit	y levels.
						-
Activator:						
Catalyze: The	y can catalyze	and energize	others to move	forward and ta	ake action.	
Spark: Activat	ors spark enthu	usiasm and ex	citement, igniti	ng momentum	in others.	
Propel: They	can propel tear	ns or projects f	orward with the	eir sense of urg	gency and enthu	isiasm.
Launch: Activa	ators excel at la	aunching new i	nitiatives and i	deas into actio	n.	
Adaptability:						
Adjust: People	e with Adaptabi	lity can quickly	adjust and ad	apt to changin	g circumstances	
Flow: Adaptat	oility enables in	dividuals to flo	w with the cha	nging demands	s of life.	
Redesign						
Direct						
Respond						
Analytical:						
Analyze: Indiv	iduals with Ana	alytical have a	natural ability t	o analyze and	examine inform	ation.
Diagnose: The	ey can diagnos	e problems an	d identify the re	oot causes of is	ssues.	
Evaluate: Ana	lytical people a	re skilled at ev	aluating data a	and drawing m	eaningful insigh	s.
Scrutinize: Th	ey scrutinize de	etails and thore	oughly conside	r all aspects of	a situation.	
Uncover: The	y can uncover l	nidden pattern	s or connectior	ns in complex o	lata.	
Arranger:						
Organize: Peo	ople with Arran	ger can effectiv	vely organize a	nd structure va	rious elements.	
Coordinate: T	hey excel at co	ordinating reso	purces and peo	ople to achieve	optimal results.	
Categorize/Re	eorganize					
Catalogue						
Integrate: Arra	angers can inte	grate various o	components int	o a coherent a	nd efficient who	le.
Belief:						
Uphold: Peop	le with Belief u	phold strong p	rinciples and st	tay true to their	values.	
Advocate: The	ey advocate for	causes or ide	as that align w	ith their beliefs	-	
Demonstrate:	Belief leads inc	dividuals to de	monstrate their	r convictions th	rough actions.	
Align: They al	ign their decisio	ons and behav	iors with their o	deeply held bel	iefs.	
o ,						
Clarify						

Command:		
Direct: People with Command can directly communicate their vision and	expectations	
Lead: They naturally take charge and lead others in challenging situatio	-	
Assert: Command enables individuals to assert themselves and stand fi		ons.
Authoritative: They can be authoritative when necessary, guiding others		
Influence: Command influences others to take action and follow their lea		
Communication:		
Articulate: Individuals with Communication can articulate their thoughts	and ideas effectiv	vely.
Express: They can express complex concepts in a clear and understand	lable manner.	
Engage: Communication enables individuals to engage and connect wit		
Present: They excel at presenting information and captivating listeners.		
Convey: They can convey emotions and information through various me	ans of expressio	n.
Competition:		
Compete: People with Competition have a strong desire to compete and	l win.	
Strive: They constantly strive to outperform others and achieve their bes	st.	
Compare: Competition drives individuals to compare their performance	with others.	
Push/Drive: They push themselves and others to reach higher levels of	achievement.	
Thrive: Competition enables individuals to thrive in competitive environm	nents.	
Connectedness:		
Connect: Individuals with Connectedness can connect with others on a	deeper level.	
Unite: They can unite people and bring them together around shared va	lues or goals.	
Recognize: Connectedness leads individuals to recognize the interdepe	ndence of all thin	gs.
Empathize: They can empathize with the experiences and feelings of ot	hers.	
Identify: They have a talent for identifying the interconnectedness of var	ious aspects of lif	fe.
Consistency:		
Maintain: Individuals with Consistency can maintain standards and routi	nes reliably.	
Sustain: They sustain stable and predictable environments or processes	3.	
Ensure: Consistency enables individuals to ensure fairness and equal tr	eatment.	
Follow: They can follow established procedures and guidelines diligently	/.	
Uphold: Consistency drives individuals to uphold principles and values of	consistently.	
Context:		
Trace: Individuals with Context can trace the historical development of i		6.
Recall: They can recall past experiences or information to gain insights	into the present.	
Revisit: Context enables individuals to revisit past lessons or solutions t		-
Place: They can place current events or decisions within a broader histo		
Understand: Context enables individuals to understand how past events	influence the pre	esent.

Deliberative:	
Evaluate: People with Deliberative carefully evaluate risks and potential	outcomes
Consider: They consider various angles and possibilities before making	
Anticipate: Deliberative individuals can anticipate and prepare for potential	
Plan: Deliberative people create thoughtful plans to avoid unexpected is	sues.
Daveloper	
Developer:	L of others
Nurture: Individuals with Developer can nurture the growth and potentia	
Cultivate: They can cultivate and foster the talents and strengths of indiv	
Guide: Developers guide others through their development and improve	
Mentor: They serve as mentors, supporting others to reach their full pote	
Empower: Developer empowers others to overcome challenges and dev	velop new skills.
Discipline:	
Organize: People with Discipline have a talent for organizing tasks and	
Establish: They establish clear routines and structures to maintain order	
Maintain: Discipline enables individuals to maintain focus and stay on tra	
Regulate: They can regulate their behaviors and impulses to achieve the	-
Prioritize: Discipline helps individuals prioritize tasks and focus on what	s most important.
Empathy:	
Understand: Empathy allows individuals to understand the emotions and	d perspectives of others.
Support: They can support and comfort others during challenging times.	
Listen: Empathetic individuals actively listen to others' concerns and fee	lings.
Connect: They can connect emotionally with others and build strong rela	ationships.
Validate: Empathy enables individuals to validate the experiences and e	motions of others.
Focus:	
Concentrate: Individuals with Focus can concentrate their efforts on spe	cific tasks or goals.
Research	
Complete: Focus enables individuals to complete tasks efficiently and e	ffectively.
Center: They can center their attention and energy on critical objectives	
Engage: Focus helps individuals persist and overcome obstacles to ach	ieve their goals.
	_
Futuristic:	
Envision: People with Futuristic have a talent for envisioning possibilities	s and future outcomes.
Innovate: They can innovate and create new solutions or ideas for the fu	
Forecast: Futuristic individuals can anticipate trends and future develop	
Propose	
Project: Futuristic people can project future scenarios and plan accordin	alv.
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Harmony:
Mediate: Individuals with Harmony can mediate conflicts and find common ground.
Foster: They foster a harmonious and cooperative atmosphere in teams or groups.
Contribute
Reconcile: They can reconcile differing perspectives and opinions.
Collaborate: Harmony drives individuals to collaborate and find win-win solutions.
Ideation:
Generate: People with Ideation can generate creative and innovative ideas.
Brainstorm: They can brainstorm and come up with multiple solutions or possibilities.
Imagine: Ideation enables individuals to imagine new concepts and approaches.
Create: They can create unique and imaginative solutions to problems.
Synthesize: Ideation leads individuals to synthesize diverse ideas into cohesive concepts.
Includer:
Embrace: People with Includer embrace diversity and actively include others.
Welcome: They welcome individuals from all backgrounds into their communities.
Invite: Includers invite and encourage participation from everyone.
Integrate: They can integrate newcomers and help them feel part of the group.
Emphasize: Includers emphasize the value of every individual's contribution.
Individualization:
Observe: Individuals with Individualization keenly observe and recognize unique qualities.
Tailor: They can tailor their approaches to meet the specific needs of each person.
Coordinate
Understand: They possess an understanding of what makes each person special.
Connect: They excel at connecting with people on a personal level.
Input:
Gather: People with Input gather and accumulate vast amounts of information.
Collect: They can collect data, resources, or ideas for future use.
Curate: Input enables individuals to curate valuable and diverse collections.
Acquire: Input drives individuals to acquire knowledge and experiences.
Intellection:
Ponder: Individuals with Intellection enjoy pondering and reflecting on complex topics.
Analyze: They can analyze information and concepts deeply.
Contemplate: Intellection enables individuals to contemplate different perspectives.
Reflect: They reflect on experiences and insights to gain understanding.
Explore: Intellection drives individuals to explore new ideas and intellectual challenges.

Learner:	
Acquire: People with Learner have a thirst for acquiring new knowledge	and skills
Study: They can study and master various subjects or disciplines.	
Absorb: Learners can absorb information quickly and effectively.	
Adapt: They adapt to new situations and challenges with a hunger for lea	arning
Investigate: Learners investigate and explore topics to expand their under	
investigate. Learners investigate and explore topics to expand their uno	
Maximizer:	
Optimize: Individuals with Maximizer seek to optimize and enhance perf	ormance
Elevate: They can elevate the potential and achievements of individuals	
Improve: Maximizers constantly strive to improve themselves and others	
Refine: They refine processes or ideas to achieve greater efficiency or e	
Amplify: Maximizer drives individuals to amplify strengths and positive a	
Ampiny. Maximizer drives individuals to ampiny strengths and positive a	
Positivity:	
Inspire: People with Positivity can inspire and uplift others with their opti-	mism
Encourage: They encourage and motivate those around them with positi	
Radiate: Positivity enables individuals to radiate enthusiasm and joy.	ive energy.
Foster: They foster a positive and optimistic atmosphere in teams or gro	
Boost: Positivity drives individuals to boost morale and create a positive	OUTIOOK.
Relator:	
Connect: Individuals with Relator can deeply connect and bond with other	
Share: They can share personal experiences and emotions with close re	
Nurture: Relators nurture and cherish the bonds they have with others.	
Guide	
Complement: Relators complement and support others in their lives.	
Deepeneikiliku	
Responsibility:	
Assume: Individuals with Responsibility willingly assume ownership of ta	
Deliver: They deliver on their commitments and promises consistently.	
Account: Responsibility drives individuals to account for their actions and	d outcomes.
Fulfill: They can fulfill their obligations and duties reliably.	
Manage	
Restorative:	
Fix: People with Restorative have a talent for fixing or resolving problem	S.
Repair: They can repair broken systems, relationships, or processes.	
Analyze: Restorative individuals can analyze issues to identify root caus	
Restore: They restore order and functionality in chaotic or problematic si	ituations.

Troubleshoot: Restorative drives inc	dividuals to troublesho	ot and find solu	tions	
Troubleshoot. Restorative drives inc				
Self-Assurance:				
Trust: Individuals with Self-Assurance	ce trust in their abilitie	s and instincts.		
Navigate: They can navigate challer			æ.	
Assert: Self-Assurance drives indivi	-			
Confront: They can confront difficult	situations or decision	s without hesita	ation.	
Embrace: Self-Assurance enables i				
Significance:				
Influence: People with Significance	have a talent for influe	encing others po	ositively.	
Impact: They seek to make a signifi	cant impact and leave	a lasting impre	ession.	
Lead: Significance drives individuals	s to take on leadership	o roles and resp	onsibilities.	
Elevate: They can elevate the perfo	rmance or status of in	dividuals or pro	jects.	
Motivate: Significance motivates inc	lividuals to strive for g	reatness and re	ecognition.	
Strategic:				
Plan: Individuals with Strategic can		•		
Analyze: Strategic individuals analy				·
Design: They can design efficient pr	-			
Execute: Strategic people can exec	ute well-thought-out p	lans and initiativ	ves.	
Woo (Winning Others Over):				
Convince: People with Woo can cha				
Connect: They excel at connecting	• •	• • •		
Persuade: Woo drives individuals to				
Engage: They can engage and capt				
Network: Woo enables individuals to	o network and build a	wide circle of co	ontacts.	