Next Steps!

- → December 15th: Reply to THEC request
- → December 3rd: Responses due to VPAA
- → October 29th: Worksheets sent to colleges

Colleges share worksheets with departments Departments respond to college offices College offices collect and send to VPAA



Narrative -> Spreadsheet



<u>Narrative</u> → Spreadsheet

First handout: ACE recommendations for Intelligence Analyst

GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

OCCUPATION EXHIBIT

Back to Results Print Page

MOS-35F-005

INTELLIGENCE ANALYST 35F30 35F40 Exhibit Dates: 4/12–Present.



<u>Narrative</u> → Spreadsheet

Bottom of front side:

Related Competencies

Communication topics include critical thinking, effective delivery methods, Mic presentation skills, and strategic communications. **Technical writing** topics inc memoranda, computer applications, instructional manuals, interpreting present **Supervision** topics include coaching, computer applications, conflict managem team building. **Network fundamentals** topics include Internet Protocol (IP), ne operating systems, and troubleshooting. **Database management** topics include reports, database management system, database queries, table spaces, and u topics include critical thinking and reasoning, indications and warnings, intellige



<u>Narrative</u> → Spreadsheet

Middle of back side (skill level 30):

ee category, 3 semester hours in communication, 3 in technical writing,
n the upper-division baccalaureate degree category, 3 semester hours
s, 3 in information systems, 3 in national security, and 3 in open source



Narrative → <u>Spreadsheet</u>

Second handout: THEC credit worksheet

| American Council on Education Recommendation | | | | | | | |
|--|--|-------------------------------------|----|----|----|----|--|
| Area | | Number of Credits by Skill Level | | | | | |
| | | 10 | 20 | 30 | 40 | 50 | |
| communication | | | | 3 | 3 | 3 | |
| technical writing | | | | 3 | 3 | 3 | |
| supervision | | | | 3 | 3 | 3 | |
| network fundamentals | | | | 3 | 3 | 3 | |
| database management | | | | 3 | 3 | 3 | |
| intelligence analysis | | | | 3 | 3 | 3 | |

| Your institution's Determination | | | | | | | |
|---|----|----|--|----|----|--|--|
| Number of Credits appliedCourseto Skill Level | | | | | | | |
| Course | 10 | 20 | | 40 | 50 | | |
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Narrative → <u>Spreadsheet</u>

Second handout: THEC credit worksheet

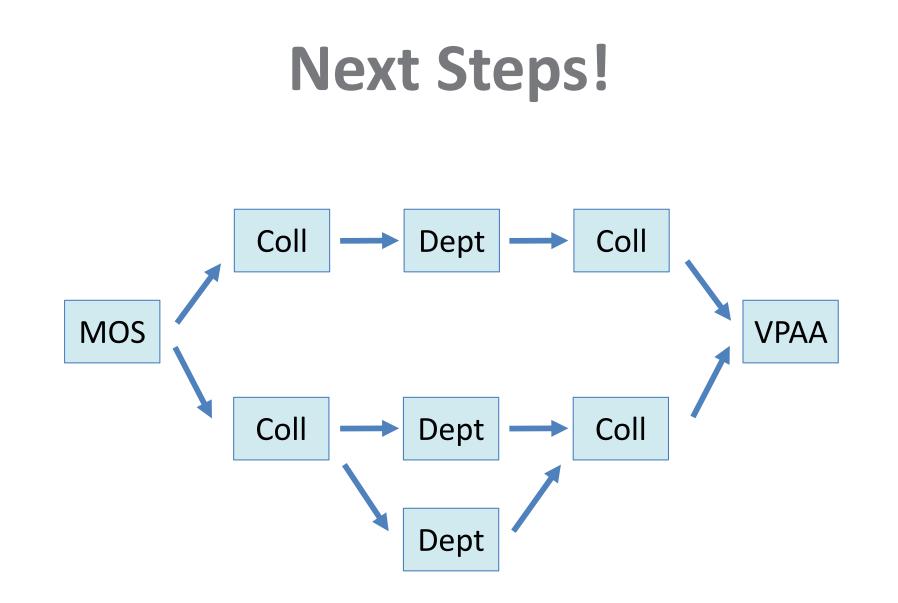
| American Council on Education Recommendation | | | | | | | |
|--|--|-------------------------------------|----|----|----|----|--|
| Area | | Number of Credits by Skill Level | | | | | |
| | | 10 | 20 | 30 | 40 | 50 | |
| communication | | | | 3 | 3 | 3 | |
| technical writing | | | | 3 | 3 | 3 | |
| supervision | | | | 3 | 3 | 3 | |
| network fundamentals | | | | 3 | 3 | 3 | |
| database management | | | | 3 | 3 | 3 | |
| intelligence analysis | | | | 3 | 3 | 3 | |

| Your institution's Determination | | | | | | |
|-------------------------------------|---|----|----|----|----|--|
| Course | Number of Credits applied to Skill Level | | | | | |
| | 10 | 20 | 30 | 40 | 50 | |
| CMST LD | | | 3 | 3 | 3 | |
| ENGL 360 | | | 3 | 3 | 3 | |
| | | | | | | |
| | | | | | | |
| INMT LD | | | 3 | 3 | 3 | |
| | | | | | | |

1 MOS = Multiple Colleges

| American Council on | Educa | tion Re | ecomm | endati | on | |
|-------------------------------|----------------------------|---------|-------|--------|----|-----|
| | Number of Credits by Skill | | | | | |
| Area | | | | | | |
| 7.100 | 10 | 20 | 30 | 40 | 50 | |
| communication | | | 3 | 3 | 3 | CCI |
| technical writing | | | 3 | 3 | 3 | CAS |
| supervision | | | 3 | 3 | 3 | |
| network fundamentals | | | 3 | 3 | 3 | TCE |
| database management | | | 3 | 3 | 3 | CCI |
| intelligence analysis | | | 3 | 3 | 3 | |
| information systems | | | 3 | 3 | 3 | CCI |
| national security | | | 3 | 3 | 3 | |
| open source | | | 3 | 3 | 3 | |
| intelligence | | | | | | |
| management | | | | 3 | 3 | HCB |
| human resources management | | | | 3 | 3 | HCB |







Questions?

VPAA@utk.edu

